

Spanish 1A & 1B
2016-2017 School Year



Miss H. Geneser

Index

| | |
|--------------------------------------|-----|
| Introducción | 3 |
| Testimony & Teacher Background | 4-5 |
| Spanish 1A | 7 |
| Spanish 1B | 8 |
| Homework Policy | 9 |
| Grading Policy | 10 |
| Spanish 1A & 1B Supply List | 11 |
| Field Trips & Projects | 12 |

Introducción

Mi Dios y Padre eterno
Autor de la creación
Poderoso
Tu Espíritu intervino
El verbo se encarnó
Cristo tú salvas

Mi juez y mi abogado
Sufriste en la cruz
Me has perdonado
Bajaste a las tinieblas
Y en gloria y poder
Te levantaste

Creo en nuestro Dios el Padre
Y en su hijo Cristo el Rey
Creo en el Espíritu Santo
Dios tres en uno es
Creo que resucitaste
Que nos levantarás
Creo en el nombre de Jesucristo

Creo en ti Jesús
Creo que tú vivo estás
Creo que Jesús es el Señor

Creo en la vida eterna
Creo en la comunión
Creo que tu pueblo es uno
Creo en tu Iglesia Dios
Creo que resucitaremos
Y en gloria volverás
Creo en el nombre de Jesucristo

Testimony & Teacher Background

¡Bienvenidos! Me llamo Señorita Geneser y estoy agradecida por todos de las bendiciones de Dios. Me encanta enseñar las clases de español y espero que tú también vas a encantar este idioma más hermoso.

Hello! My name is Miss Geneser and I am so thankful for all of God's blessings. I love teaching Spanish classes and I hope that you too will love this beautiful language.

I grew up in a Christian home, but it wasn't until I was twelve years old, that God saved me. My life has never been the same, and I am thankful His grace, power, and the majesty of the Gospel. Growing up, I was homeschooled until I attended Whatcom Community College to do Running Start, where I received my Associates Degree. In 2014, I received my undergraduate degree from Western Washington University, where I majored in choral and general music education, and minored in Spanish. I completed my student teaching in England, at Hymers College where I taught 6th-12th grade music. I love hiking, composing, reading, traveling, cooking, and spending time with family. God has given me a deep love for people, music, education, and missions. The awesome thing is that I get to combine all of those elements in my job here at Bellingham Christian School.

At the age of 7, my family and I moved to Costa Rica to attend language and missionary school for a year. That year radically changed me and my world. I fell in love with the country, the people, the language, and the way of life. That love stayed strong even when we moved back to the USA. In 2012, I traveled with a student ministry group to the Dominican Republic for two weeks to work in small villages and orphanages. This time was important and it reminded me of my love for missions and Spanish-speaking countries. The next year, after almost fourteen years, I finally returned to Costa Rica to intern with the Abraham Project in a small city outside the capital called, Villas de Ayarco. During this time, I lived with a Costa Rican woman and spoke Spanish all day. I worked in the project's orphanage, daycare, and construction area. I also helped the missionaries there lead teams from the USA. As an intern, I attended the church and participated in various church events throughout the months there. This was a special opportunity to connect and build friendships with Costa Ricans, friendships that still remain to this day!

The following year, I returned once again for the summer and learned more Spanish and even more about Jesus. Living in a Spanish-speaking country was amazing, challenging, and growing in so many ways. I learned to rely even more on Jesus, learned to love people more, and realized that God has placed a call on my life for missions. My heart longs to go back and work alongside Costa Ricans for the spread of the Gospel and the healing of hearts and lives. However, God has clearly led me to be here at Bellingham Christian School, and I am delighted to have the opportunity to teach Spanish to our middle school students.

My #1 goal for Spanish class is that students will walk away with a deeper love for Jesus and hopefully see the world more through His eyes. Being able to communicate in another language gives us tools to spread God's love and power in new and more diverse ways. Spanish is beautiful and I absolutely love the opportunities it has given me throughout life. My hope is that our students at BCS will see Jesus in new ways, and be excited about learning a new language and bringing glory to God through this adventure.

Sofonías 3:17 "El SEÑOR tu Dios está en medio de ti, guerrero victorioso; se gozará en ti con alegría, en su amor guardará silencio, se regocijará por ti con cantos de júbilo."

◀Spanish 1A▶

Introduction - Para Empezar

- Greetings
- Introducing oneself
- Numbers
- Telling time
- Parts of the body
- Things in the classroom
- Alphabet
- Asking basic questions
- Weather
- Seasons
- Culture

Capítulo 1A - ¿Qué te gusta hacer?

- Activities people like/don't like
- Infinitives
- Negatives
- Expressing agreement/disagreement
- Culture
- Presentation

Capítulo 1B - Y tú, ¿cómo eres?

- Personality traits
- Adjectives
- Definite & indefinite articles
- Word order
- Culture

Capítulo 2A - Tu día en la escuela

- The school day
- Subject pronouns
- Present tense -ar verbs
- Fútbol
- Culture

Capítulo 2B - Tu sala de clases

- The classroom
- Expression of location
- The verb *estar*
- Plurals of nouns & articles
- Culture

Capítulo 3A - ¿Desayuno o almuerzo?

- Foods/beverages for breakfast/lunch
- Present tense of -er & -ir verbs
- Like/Love
- Culture

Capítulo 3B/4A - Para mantener la salud/¿Adónde vas?

- Food groups & healthy foods
- Activities to maintain good health
- Ways to describe food
- Plurals of adjectives
- The verb *ser*
- Culture
- Project
- Places to go when you're not in school
- The verb *ir*

◀ Spanish 1B ▶

Capítulo 4A - ¿Adónde vas?

- Review
- Places to go when you're not in school
- The verb *ir*
- Asking questions
- Culture

Capítulo 4B - ¿Quieres ir conmigo?

- Activities outside of school
- *Ir + a + infinitive*
- The verb *jugar*
- Culture

Capítulo 5A - Una fiesta de cumpleaños?

- Families
- Parties & celebrations
- The verb *tener*
- Possessive adjectives
- Culture

Capítulo 5B - ¡Vamos a un restaurant!

- Descriptions of family members
- Restaurant vocabulary
- Table settings
- The verb *venir*
- The verbs *ser* and *estar*
- Culture

Capítulo 6A - En mi dormitorio

- Bedroom items
- Electronic equipment
- Colors
- Making comparisons
- The superlative
- Stem changing verbs: *poder* and *dormer*
- Culture

Capítulo 6B - ¿Cómo es tu casa?

- Rooms in a house
- Household chores
- How to tell someone to do something
- Affirmative *tú* commands
- The present progressive tense
- Culture

Capítulo 7A - ¿Cuánto cuesta?

- Shopping for clothes
- Plans, desires, and preferences
- Stem-changing verbs: *pensar*, *querer*, and *preferir*
- Demonstrative adjectives
- Culture

Homework Policy

Expectations

Homework will usually be given every class and will be due the following class day, unless otherwise noted. At various points throughout the year, there will also be homework assigned online which will have more extended due dates.

Homework Packets

Each student will have a homework packet given to them at the beginning of each unit. The packet will contain all the homework for that unit as well as a chart to write due dates (in addition to their planner).

In-class Packets

In addition to the homework packets, students will also be given various in-class packets. These packets will contain handouts, group projects, discussion points, and in-class work.

Planners

Students will write down their homework assignments each class.

Grading Policy

Assessments, in the form of tests and quizzes, will be given to check to see if the student is meeting expectations according to objectives in each unit.

Grading is based upon the following four criteria

- Work Ethic (10%)
- Projects (10%)
- Tests & Quizzes (30%)
- Daily Homework (50%)

Work Ethic

This is composed of the student's preparedness for class (books, pencil, notebook, etc.), participation in learning, effort in trying new things, respectful behavior, and turning homework in on time. Failure to achieve 85% or better, in this part of the grade will result in the student not attending that trimester's retreat. Work Ethic will be entered for every class meeting.

Projects

Throughout the trimester, students will be assigned various small projects.

Tests & Quizzes

Students will be given a test at the end of each unit. Throughout the unit there will also be small quizzes given. Some of these quizzes will be announced in advance and some will be pop quizzes.

Daily Homework

Completing the homework assigned every class will be essential to success in Spanish. Because the class only meets twice a week, students must practice and study daily in order to grow and learn at a consistent pace. The homework assigned will not be extensive or lengthy; however, it will require focus and daily work.

Grading Rubric

| | | | |
|--------|----|--------------|----|
| 93-100 | A | 73-77 | C |
| 90-92 | A- | 70-72 | C- |
| 88-89 | B+ | 68-69 | D+ |
| 83-87 | B | 60-67 | D |
| 80-82 | B- | Less than 60 | F |
| 78-79 | C+ | | |

Classroom Discipline

Spanish Class Rules

1. Please raise your hand to comment and ask questions.
2. Respect and encourage others!
3. Speak and write in Spanish as much as possible.
4. Ask for help when you are confused.
5. Participate to the best of your ability.
6. Practice, practice, practice.

Students are encouraged to participate fully, have fun, and try their best. Kindness toward one another is essential.

Students are encouraged to advocate for themselves by asking for help whenever they are confused or concerned.

Spanish 1A & 1B Supply List

This supply list consists of items that will be used throughout the year in class.

- Spanish-English/English-Spanish Dictionary
- 8 ½ x 11 spiral notebook
- Colored pencils
- Scissors
- Glue
- Highlighter

Field Trips & Projects

There may be occasional field trips scheduled throughout the year in both Spanish 1A & Spanish 1B. The date and costs of such field trips will be announced well in advance of the date.

There will also be occasional projects throughout the year, which may require additional materials for each student. The projects will be given with clear guidelines so that the students will know what type of materials they will need.